

Priority Area : High levels of governance provide appropriate support and challenge within their role.						
Success Criteria- MER cycle completed and governors complete the agreed activities. EAS self-evaluation report completed and analysed. Governors' handbook produced and distributed to all governors. Additional training is received from external agencies to support governance in the school. School improvement is actively supported by effective governance.						
Action Plan/ Cynllun Gweithredu	Timescale	Monitoring/Monitro	Resources	Progress Against Actions		
				To Do	Doing	Done
Governor activities form part of the MER and complete the identified activities.	Ongoing	MER reviewed at GB meetings.	MER cycle and associated FADE/evidence.			
GB complete the EAS self-evaluation online assessment.	By December 23	HT, COGB, VCOGB	EAS self-evaluation report via HWB			
Governors audit skills and knowledge and a baseline is devised in relation to the self-evaluation document.	By December 23	HT, COGB, VCOGB attend a feedback meeting of the results.	Completed self-evaluation is analysed and action points added to overall action plan.			
Governor handbook produced to support governor induction.	By the end of the spring term	Governors report the distribution of the handbook at GB meetings.	Handbook produced.			
MCC LA staff provide face to face support to increase governors' knowledge.	In the spring term.	All governors to attend delivered training.	SRS to attend a meeting of governors.			

Ensure that specific elements identified in the audit are incorporated/covered within the HT report throughout the year. 1/2 per HT report.	Ongoing throughout the year	Reports at GB meetings.	HT reports throughout the year.			
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